

Behaviour for Learning policy

Rationale:

Successful teaching and learning is underpinned by good behaviour. Good behaviour alone does not constitute success, but it is the bedrock of successful outcomes for students. Students can only aspire to their potential if the standards of behaviour in school are consistently high and if learning is not disrupted by their own behaviour or that of others.

Aims:

The policy provides guidance for managing student behaviour at Ashton such that:

1. All members of the school community can work and develop in a safe, fair and supportive environment.
2. All members of staff, whilst relied upon to use their professional judgement, have a clear framework for tackling poor behaviour which includes clear consistent sanctions and next steps if things go wrong.
3. Each student can reach their potential socially, emotionally and academically so they become confident individuals able to thrive at school and beyond.
4. Each student has every opportunity to become an independent, self-aware, resilient and self-motivated learner.
5. The school can grow as a highly cohesive community with a positive aspirational ethos which contributes towards the spiritual, moral, social and cultural education of all students.
6. Where poor behaviour occurs, it can be dealt with robustly and fairly with minimum disruption to the learning of others.
7. Students whose behaviour falls below the required standard are supported through a variety of means to change their behaviour for the better over time and ultimately manage their own behaviour successfully.
8. Students can be recognised for good behaviour and effort with their endeavours identified and celebrated in the school community.

The Policy: *The Behaviour Code*

The following school Behaviour Code has been drawn up in conjunction with members of the Ashton Community Science College school council and applies also when travelling to and from school and when attending any alternative provision:

General

1. All members of the School Community should respect each other, having regard for the feelings, beliefs and rights of everyone, both inside and outside School boundaries.
2. Everyone should be treated fairly and with courtesy and consideration. Wilful disregard for authority will not be tolerated.
3. Mutual respect means that no one should swear or verbally or physically intimidate anyone else. Everyone should think about the way in which they speak to others.
4. Everyone should have the opportunity to demonstrate that they are worthy of trust and can accept responsibility.
5. Students have the right to learn to the best of their ability and teachers have the right to teach, so lessons should be free from unnecessary interruptions and disruption.
6. All those participating in lessons should be punctual, properly equipped and well-prepared.
7. Everyone wishes to live in a pleasant environment; we are all responsible for that environment and must take care of it.
8. Everyone is entitled to a safe and ordered environment. Dangerous and expensive objects should therefore be left at home and everyone should behave in responsible manner at all times, setting a good example to younger people. Safety regulations should always be followed.
9. All members of the School Community should respect the property of others.
10. The School is part of a wider community, and members should respect that community and make positive contributions to it.
11. All members of the School Community should dress smartly and appropriately at all times so that credit is brought to themselves and the School.
12. Everyone will abide by all the elements of being **PROUD**, namely:
 - **P**unctual
 - **R**esponsible
 - **O**rganised
 - **U**niform
 - **D**etermined

The way in which we behave reflects on us, our school, our families and our community.

Classroom expectations

In addition to the general rules above, the following specific classroom expectations are agreed:

1. Arrive on time, properly equipped and ready to learn.
2. Settle quickly to each lesson.
3. Listen to instructions and respond appropriately.
4. Be silent when another person is speaking.
5. Respect other people's property and opinions.
6. Do not distract others from their work.

7. Do not eat or drink during lessons.
8. Work to the best of your ability at all times.