

Role	Paired Reading Support – Teaching & Learning Committee
Time Commitment	Once a week during form time.
Vacancies	10
Suitable for Years	All year groups
Job description	This role will require you to work with an individual year 7 or 8 pupil to improve their reading. Once a week they will read their chosen book to you and it will be expected that you check their understanding and ask questions. You will then make a comment in their reading record. You will need to enjoy reading yourself and have knowledge of texts that younger pupils might want to read.
Leadership skills focus	<p>Approachable and supportive Other students need to feel safe and secure in reading to you and asking for help if they are struggling.</p> <p>Effective communication You will need to be able to listen carefully to assess each student’s need and be able to explain clearly how or what they need to do without doing it for them. You also need to be confident and passionate reader yourself.</p> <p>Problem solving You will need to be able to work out the best way/method of helping them overcome their barriers to reading.</p>
Key responsibilities	<p>As a paired reader leader you will be expected to:</p> <ul style="list-style-type: none"> • Act as a role model by reading yourself. • Ensure that they predict, question, summarise and explore the texts that they are reading. • Set them targets. • Review their progress. • Build a relationship with the pupil you are working with. • Collect the pupil and ensure that they engage in the session. • Encouraging them to complete their Accelerated Reader tests. • Attend Committee meetings when required. <p>Support students by:</p> <ul style="list-style-type: none"> • Encouraging students to understand the joy of reading • Improve students reading skills
Staff member to contact for further information	Mrs Pilkington Mr Martin